

# APOLOGIA FLYING CREATURES

## **Week 1: Lesson 1**

At Home: Read Pgs. 1-8 Record Fascinating Facts In Notebooking Journal, Work on memory vs

In Class: Review, Try This!, Make Field Journal

## **Week 2: Lesson 1**

At Home: Read Pgs. 9-12 just to see what we are doing in class. Ps. 12-18. Record Fascinating Facts In Notebooking Journal, Work on memory vs, record Scavenger Hunt in journal

Older: Research the 5 Biomes, record findings on designated pages in NoteBooking Journal. Come to class prepared to discuss one. Information for this can be found on the class website

[www.apologia.com/bookextras](http://www.apologia.com/bookextras)

The password is: Godmadethemfly

In Class: Show and Tell! Bring in your scavenger hunt findings!

Older: Should also bring in Biome findings

Experiment! Glider designs

## **Week 3: Lesson 2**

At Home: Read Pgs. 21-31 finish at Habitats. Record Fascinating Facts In Notebooking Journal, Work on memory vs

In Class: Review, map a Bird, make two different bird feeders, work on hypothesis sheet

## **Week 4: Lesson 2**

At Home: Read Pgs. 31-37 Record Fascinating Facts In Notebooking Journal, Work on memory vs

In Class: Show and Tell! Bring in your speculation sheet, Bird Watching Sheet and complete, Make Suet

## **Week 5: Lesson 3**

At Home: Read Pgs. 41-50 Record Fascinating Facts In Notebooking Journal, Work on memory vs, look for feathers and bring any you find into class

In Class: Review, Try This! Feather Experiment pg. 50, mini book

## **Week 6: Lesson 3**

At Home: Read Pgs. 50-56 Record Fascinating Facts In Notebooking Journal, Work on memory vs, Begin a Life List explanation on pg 54. Start journal page and come to class prepared to share

In Class: Review, Show and Tell! Bring your Life Lost!, make a bird guide, mini book

**Week 7: Lesson 4**

At Home: Read Pgs. 57-63 up to Try This! Record Fascinating Facts In Notebooking Journal, Work on memory vs

Choose a migrating bird from our area and trace it's route from winter home to summer home. Record this on appropriate journal pages. Directions on pg. 71

Older: Research where birds in your town go in winter and summer. In the field guide, choose 1 summer resident and 1 winter. Complete template for this in your journal.

In Class: Show and Tell! Show Journals, Try This! Bone experiments, pg 57. Bring back your bird feeders! We will paint them to take home for experiment, work on hypothesis sheet

**Week 8: Lesson 4**

At Home: Read Pgs. 63-72 Record Fascinating Facts In Notebooking Journal, Work on memory vs, Keep your eye on your bird feeders. Do you still see any? Record findings in your journal. Record which color your birds prefer.

IN Class: Show and tell! Bring in your journals, which feeder worked better, Try THIS! Navigation Course! Mini books

**Week 9: Lesson 5**

At Home: Read Pgs. 72-79 up to Earth Hole Nesters, Record Fascinating Facts In Notebooking Journal, Work on memory vs. Draw wach bird, or find pictures of the birds that match the nests in your journal. Start working on your Advertisement! Directions can be found on pg 85. You will have all of break to complete this.

Older: In addition, you will begin working on your Research activity. Directions can be found on pg 85. You will have all of winter break to complete this.

In Class: Show and tell! Bring in your pictures of birds and nests from journal. Make a Bird House!