

# Land Animals

## Third Trimester

### **Week 1: Lesson 9 Pgs. 160-169**

**At Home:** Fascinating Facts

Older: Review Questions

**In Class:** review

Blood Pressure Experiment

### **Week 2: Lesson 10 Pgs. 171-180**

**At Home:** Fascinating Facts

Special Snake Abilities

Older: Review Questions (Complete what you can)

Research Project: What venomous/non- venomous snakes live near us

**In Class:** Track it! (Just snakes)

Squamate ID Vocab(Just snakes)

Snake Skin challenge

### **Week 3: Lesson 10 Pgs. 180-190**

**At Home:**Fascinating Facts

Tuatara Speech: Prepare a 'speech' that describes how the tuatara shows us that the Biblical account of the flood is much more scientifically reliable. Write some facts or draw pictures about what you learned in your notebook pg 164, 172 in Jr.

Older: Review questions (Answer what you can)

Be prepared to present your speech in class(If you choose)

**In Class:** Review

Map It!

Track It! (lizards)

Squamate Vocab. ID (lizards)

Show and Tell Tuatara Speech Drawing

Older: Present Tuatara Speech

Venn Diagram pg. 164, 170 in Jr.

### **Week 4: Lesson 11 Pgs 191-200 (Up to crocodile)**

**At Home:** Fascinating Facts

Older: Review Questions (answer what you can)

**In Class:** Review

Track It! (Alligator/Crocodile)

Younger: Begin Herps/Squamates pop-up

Older: Begin Herps Match Up (found in Jr. Notebook)

Crossword

## **Week 5. Lesson 11 Pgs 200-210**

**At Home:** Fascinating Facts!

Make sure to utilize the labeled pgs. In your notebooks labeled for turtles, crocodilians and amphibians. Include drawings of each or paste pictures from the back of your notebook.

Life Of Amphibians Diary pg 183, 191 in Jr. Pretend you are an amphibian. Write and/or draw your life beginning as an egg. Discuss/draw what happens to you as you develop as an adult.

Older: Review Questions (Answer what you can)

**In Class:** Review

Map It!

Track It! (frog/toad)

Can present Journal as Show and Tell!

Younger: Complete Herps/Squamates pop-up

Older: Complete Herps Match Up (glue to 190)

Crossword

## **Week 6. Lesson 12 Pgs. 211-227**

**At Home:** Fascinating Facts. Pages are labeled to include info about the basic kinds of dinosaurs. Include drawings or paste pictures from the back of the notebooks.

Older: Review Questions (Complete)

Optional: Dino String Tie Book

**In Class:** Map it!

Track it! (Dino feet in clay)

Measure a Theropod Foot print

Experiment! Lizard/Dino Stance!

Older: Crossword

## **Week 7. Lesson 13 Pgs. 229-247**

**At Home:** Fascinating Facts. Include info about what you learned on appropriate pages. Include drawings or paste pictures you've found or printed.

Spider Webs Notebooking Activity. Directions found on pg. 238 of the textbook. If you can't find spiders, use Britannica.com to find common spiders/habitats.

Optional: Create your own spider web. Directions found on pg. 234 of textbook

Older: Review Questions

**IN Class:** Review

Show and Tell (You can use your web if you made one)

Younger: Arthropod Fan Book

Older: Arthropod Vocabulary Story

Crossword

## **Week 8. Lesson 14 Pgs. 249-266**

**At Home:** Use the Gastropod drawing on pg. 251 of the textbook as a guide to draw the basics of gastropod anatomy in your notebooks, pg. 227, 238 of Jr.

Write or draw how tapeworms infect dogs and cats, pg. 228, 2387 of Jr.

Explain and draw how an earth worm moves, labeling head, tail and clitellum on pg. 229, 239 of Jr.

Older: Review Questions

**In Class:** Review

Experiment! Worm Temperature Preference. Use Scientific Speculation Sheet in journal pg. 237, 247 of Jr.

Show and tell! Can use your earth worm movement explanation

On anatomy hand out, label, during class discussion, where each worm enters the body and where it lives.

Older: Crossword

## **Week 9. Flex Week**

**Use this as a catch-up week**