

Apologia Swimming Creatures

Winter Trimester

2023

Week 1. Lesson 5

At Home: Read pgs. 73-79, record your Fascinating Facts (FF), work on memorizing your Memory Vs. on the handwriting page of the notebook, collect a sandwich bag of dirt from your yard or garden for each child to bring to class

IN Class: Review SSS from previous chapter, Review, Try This! How did a Plesiosaur balance and breathe? Start Scientific Speculation Sheet (SSS) for Experiment! Which medium makes the best fossil?

Week 2. Lesson 5

At Home: Read pgs. 80-85, record FF, work on Memory Vs.,

Younger: Look up the Leviathan in the Bible and draw what you think it would look like, list 2 facts you learned.

Older: Look up the Leviathan in the Bible; many believe it looked like a whale or crocodile. Create a Venn diagram to compare/contrast the creature with what you know about whales and crocodiles. There is a page for this in the Jr. notebook. The textbook has instructions.

In Class: Review, present Bible study and Venn diagrams, review and complete SSS, Try This! Why do we not find more fossils?

Week 3. Lesson 6

At Home: Read Pgs. 87-95 up to Smelly Fishes, record FF, work on Memory Vs.

IN Class: Review, Try This! Gyotaku Art of Fish recording!

Week 4. Lesson 6

At Home: Read pgs. 95-101, record FF, work on Memory Vs., Try This! Design your fish! What will it look like, what is its name, what will it eat, etc., Further instructions can be found on pg. 110 in the textbook. Most will have room for this in their journals. Come to class prepared to share.

Older: Do research on the life cycle of salmon. Map out where they begin and end life, and record routes on their journey. Most will have a place for this in notebook, additional handouts provided. Come to class prepared to share.

In Class: Review, present projects, Try This! Complete Painting your Gyotaku art, Try This! Caviar

Week 5. Lesson 7

At Home: Read 103-109 up to Sharks, record FF, work on Memory Vs.

IN Class: Review, watch manta ray video, work on ocean boxes

Week 6. Lesson 7

At home: Read pgs. 109-118, record FF, work on Memory Vs., draw or print pictures of the creatures you have learned about and come to class prepared to share.

Older: Prepare a short “informative” speech using humour, illustrations, and your own words on how to avoid shark bites. Come to class prepared to share.

In Class: Review, Try This! Hagfish Slime, see a Lamprey, present SPeeches, Experiment! Electricity in Salt Water

Week 7. Lesson 8

At Home: Read Pgs. 121-129, up to Fiddlers Crab, record FF, work on Memory Vs.

In Class: Review, label crustacean, Try This! Crawfish, work on Ocean Box. Note cards sent home to start Week Final Game

Week 8. Lesson 8

At Home: Read Pgs. 129-138, Record FF, work on Memory Vs., create a short, silly story about a hermit crab meeting another crab. Directions can be found on pg. 138 of the textbook. Come to class prepared to share.

Younger: Begin working on your **3 Fact** cards. Remember: You have 2 weeks! Directions are on pg. 139 of the textbook

Older: Begin working on your **5 Fact** cards. Remember: You have 2 weeks! Directions are on pg. 139 of the textbook

In Class: Review, listen to stories, explore a hermit crab, Try This! Shrimp, work on ocean box

Week 9.

At Home: Complete your fact cards! Remember: If you don't complete your cards, the game does not work! REMEMBER TO BRING YOUR CARDS IN! Directions are on pg. 139 of the textbook

IN Class: Animal Quiz Game!